Children’s Rights and Human Trafficking and Responsible Parenthood in West African Country Nigeria

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ABSTRACT
Every child has right to life and if so, it is a responsible parent that could make this workable and realistic to uphold the children’s rights and existence to life. Time is now ripped for the society to look into the Children’s Rights and Human Trafficking and Responsible Parents in Western African country Nigeria. Children have the natural rights to exist, grow maturely and to develop in whichever hemisphere or environment they find themselves. A good child born to a good and responsible parent ought not and should not encounter or experience in any way the so called child’s problem through one’s good mother and father’s care in any family.

We are to peruse here the issue concerning the West African Nigerian child’s rights a responsible parent. On why a child’s rights should not be violated or trampled upon; the expected parental duties, neglect of a child’s education and upbringing, child’s trafficking, malnutrition and maltreatment sagas, the harms with street children and various problems which different children encounter are what this article is all about. We shall base our knowledge here basically on descriptive, analytical and evaluative methods.

The issues of solution, suggestions and remedies and the way forward are looked into for the better society of the present era.

Key words: Responsible Parents; Child Labor; Education; Human Rights; Malnutrition and Human Trafficking.

Introduction
This is the natural right all children deserve from God the Author of Life who created them. Their parents and guardians should be aware of this, that wherever any child is developing, growing and gradually coming up to maturity in or from the atmospheric environment should carefully take to heart the well being of their children so as to groom and train well their kids to let them come-up happily to adulthood for the profit of their family, town and society and humanity generally. The resistant effect of any child is the onus or responsibility of his or her parents or guardians who is really in charge and answerable; who is in control and accountable for the child’s up-bringing, growth, development and expected advancement in life. Responsible parenthood inter alia has a great role to play as far as family life is concerned. This is because; it is here that their introductory and fundamental aspect of a child’s nurturing or schooling behavior and psychologically springs up respectively. In Africa especially in the Western Coast of the continent Nigeria, Children’s rights equally abide in conjunction with the responsible parenthood. This connotes that only the rights of every child, more so up-bringing and future their schooling or educational problems, malnutrition issue, child’s trafficking and their general approach to adolescence stage could be checked. It is one of the focal-point interests today on how to uphold every child’s rights from every nook and cranny of the State. Those who dare to trample upon or to violate the rule will face the music though should be on a safer-corrective measure so that children in any part of the country will be safe.

In this article, we are to utilize, analytical, descriptive and explicative methods on great efforts to proffering salient ideologies for suggestions and solution concerning the early childhood problems, malnutrition and maltreatment-child labor and child trafficking sagas. It is the supposed duties of the responsible parenthood to uphold the status quo, on what should and ought to be done; after which the conclusion on this problem follows suite.

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II. Responsible Parenthood

Responsible parenthood as far as children’s rights are concerned simply and realistically means that parents are at the early-stage of their children responsible and liable for the behavior, character, lifestyle and happiness of any child or those children entrusted to their care. Making sure that a particular child has right to live, coupled with better growth and education and their general welfare protection and development in their life to be their watchword. As Schwarz (1993) the parents more often than not deserve the blame or praise or credit respectively as regards their children’s behavior. Such a trust-worthy responsibilities ought to daily activated for being principal earlier trainer for the physical and moral and spiritual growth of their children or maids. An earlier psychological approach to a disciplined life and cultural milieus of their town or region will help a long way before any of those children could turn into street children. There is a bid to follow the style of fellow youngsters and peer groups associated today with livelihood with the so-called new-age. The basic general formations and orientations of any child coupled with the respect for Human Rights and Human Dignity in the Word Abba (2010) would occupy the minds of any good parents who have the future, the progression and maturity of their children at heart. It is only the irresponsible parents who care little or nothing at all for any of their child’s action, growth and welfare that leave their genuine happiness good development to adulthood to be at cross-roads.

The consequences of such a situation land some caring parents in despair, prejudice and self-pity. A good family should always be self-conscious in looking after their children so that they do not go astray. A responsible parent ought to be conscientious of their children’s freedom and rights, the effectiveness which should be supported by the body of instructors, like good tutors, teachers, professors and psychologists and other counsellors and directors in schools in seeing that children or young children of various families are well nurtured and groomed to the apex of excellence. The parents should endeavor to be a good exemplary to their children; in the words of Abba (2010) in his theological research studies on the basic pastoral formation of young in African families on the 21st Century.

The Vatican Council Documents of Flannery (1975) on his declaration for Christian education; harped positively and stressed more that parents should therefore appreciate the importance and the role which the true Christian family plays in the life and progress of their young children and all people of God with them. Continuing, it explicitly said that, it is parents who have equally given life to their children; and on them lies the gravest obligation of educating their family. A look at our normal African Nigerian families in the 20th Century shows that a lot have both positively and negatively changed. The family situation takes new shape from such changes to suit the spirit of time. The typical Nigerian African men or women are busy, hardworking and industrious types engaged and subsumed more in the Agricultural field, trading or as a white-collar (government) works, though some of these people pays less attention to their families and children. In so far as children’s right are concern, a responsible parenthesis is valued highly and has a lot to do with the growth, development, physical and moral values coupled with the religious practice of their children for the good of the church and society. On the issue of Human Rights and rights of every child. Reichert (2003) rightly said that as we enter the global age, an age characterized by ethnic cleansing, suicide bombings, air strikes, the war on terrorism, suppression of civil liberties, and the deadline of the welfare state to comply with the dictates of he free market economy, there is a need for new understanding and new approaches.

Many problems that seems endemic to one state or one country, sometimes and can only be understood internationally, as common problems with common solutions. Social welfare, in the cause of the well being of a people, and human rights are inextricably linked. People cannot enjoy a sense of security and well-being if their rights are systematically violated by the very state representatives from whom they would seek protection. Nor can they enjoy the benefits of human rights such can exist in a democracy if their social welfare need for such things like food, shelter and clothing are not met. When there is any lack of the above mentioned things, the tendency of child being seen on the street as a street child or being forced to accept any work or labor against his or her will is there. The categories of rights are provided in the declaration; economic and cultural rights, child’s rights protection against discrimination based on race, color, sex, language, religion and political powers of the State. Regarding the international covenant on Economic, Social and Cultural Rights in accordance with the principles proclaimed in the character of the United Nations; recognition of the inherent dignity and of the equal and invaluable rights of all the members of the common family in the foundation of freedom, justice and peace in the world are enhance
The standardization of the responsible parenthood is of optimum important for all parents especially mothers, to be able to take care of their children well at early stage of their development. On this issue Reichert (2003) equally remarked on the civil and cultural rights; Appendix D Article 10:2 and 3, that special protection should be accorded to mothers during a reasonable period before and after child birth. During such period working mothers should be accordingly paid leave with adequate social security benefits. More so, the special measures of protection and assistance should be taken on behalf of all children and young persons without any discrimination for reasons of parentage from economic and social exploitation.

Their employment in work could be harmful to their moral or health; needs what is likely to hamper their normal development should be punishable by law. States should also set age limits below which the paid employment of child labour should be prohibited and punishable by law and this should be the case in the Nigeria nation and African continents as a whole for the maintenance and upholding of children's rights and the welfare of various family lives.

III. Early Childhood and Upbringing

The slogan or universal aphorism on any growing young child which says “Catch them young” is very probable and practicable. The early childhood is the early stage of every child; and upbringing is very important so that every child can successfully come up to live as a reasonable personality in the society level. Here each family plays a great role for the expected objective and psychological reality concerning the individual behavior of any child in their early stages of development. Children could be easily be hypnotized by gangsters or fraudsters to either force them to fall into one bad act or the other in order to fulfill their evil motive or such unhealthy and reasonable missions. Parents should know that scapegoats in this issue are not only meant for their apprentices, maids or house helps but equally their own children who could fall the victim of any eventual ugly situation.

For the early childhood training or upbringing as mother Theresa of Calcutta used to say it is not how much you do, but how much love you put into the things you do that matter. Parents have to be careful and be giving due attention to each of their child or any child living with them because as they say, no atom of language can express the power and beauty and heroism and ingest of a mother’s love. It shrinks not where man cowers, and grows stronger where man faints, and over wast es of worldly fortunes sends the radiance of its quenchless fidelity like a star. It is a truism that no amount of words and certainly, even no amount of time will be sufficient to illustrate the great value of mothers and parents and definitely no language can be enough to convey our infinite gratitude to all mothers in every culture.

Mothers as we all know are like fathers the pillars of families in their uncanny ability to shepherd every child of their own with love and protection through the life's unpredictable and sometimes uncharted paths cum all engagements of an unparalleled and unwavering love and protection. Around the world, mothers unique characteristics and qualities regarding the natural affections, comfort and kind nurture they give to their children knows no boundary. Apart from the parenthood blessings to their children like in the Holy Scriptures in Ephesians 6:1-3 and Colossians 3:30 regarding a mother’s roles to their children in loving, caring and nurturing and meeting the needs of their family as set-up in Titus 2:4-5 for beauty family. We also see other or many thoughtful references about mother and their children in the Holy book especially from the book of Proverbs. One of the most touching stories of the line test of a true mother's love to her child is found in the book of 1 King 3:16-27, “give her the living child and in no wise way slay it, she is the mother thereof” Sometimes, children of the affluent family in the society shows typical character altogether because of their own type of family upbringing but other meaning mothers of our nation could come to their aids whenever the opportunity calls. On this matter, Reichert (2003) explained that unfortunately, in today's world; a vulnerable population group needing recognition beyond generic documents and principles is that of children perhaps more than most other groups, children need special protection because of their fragile state of development. Children are readily susceptible to abuse and neglect. In the developed countries like Europe, America; Germany and many other countries children have occupied a special status in need of protection because of their maturing state of development and a fast developing big country like Nigeria and many other nations in Africa should imitate this.
IV. Malnutrition in Children

Malnutrition is a bad feeding in children. It is also the issue of in sufficient or faulty nutrition. Here as regards children, tackling malnutrition problem in children is a herculean task for the Nigerian nation. It is nothing to write home about, that the recent report by the Nutrition Society of Nigeria (NSN) has a baffling great number of 11 million Nigerian children under the age of five being stunted by malnutrition. Such a staggering great number of children suffering severe malnutrition is a great challenge to all the citizenry and especially the government of the day.

The president of NSN, Prof. Ngozi Nnam in the Sun Newspaper report in June 2013 concerning the problem of Tackling Malnutrition in children gave the worrisome statistics at a press briefing in the capital city in Abuja, and equally warned that the physical and cognitive development of Nigerian children was being impaired by poor nutrition.

The consequence of this ugly situation is that many children in the country will be unable to reach their expected full potentials. It is also a known fact that unfortunately Nigeria was said to have the second highest level of malnutrition in the world after the Indian nation. On the global circle, malnutrition has been reported to cause the death of 2.3 Million children every year. On a serious move, this fresh focus on malnutrition in the country precedes a summit of 0-8 countries on nutrition that should normally scheduled to take place yearly in order to design ways to prevent two million child deaths from malnutrition annually. However, the incidentally, renewed focus on poor nutrition of Nigerian Children is coming on the heels of the recent global celebration of World Milk Day (WMD). It is observed by the nutritionist experts that low milk consumption is undoubtedly one of the factors contributing to malnutrition among children all over the world. Many developed countries appreciate the importance of milk which is rich in protein and calcium for the development of children. That is the more reason why many of these governments routinely give milk to their school children. With malnutrition already stunting the growth of Nigerian children, initiatives such as this are necessary to restore and promote their physical and mental wellbeing. The problem of poverty, which has been on the increase in the country, is largely at the heart of malnourishment of many Nigerian children. Many parents who can hardly feed their children are more inclined to commit the limited money available to them to heavy carbohydrates foods which will help the children well. One notices too that apart from poverty, ignorance about nutrition and the food classes contribute to malnutrition problems. Poor knowledge of the importance of proteinous foods such as soyabeans, cowpeas and milk which are necessary for growing children endanger increasingly the malnutrition saga. This is why government intervention is needed to educate mothers all over the country on how to ensure proper nutrition for their children. All health workers, especially those in the primary health care centers should be involved in public health campaigns on nutrition and the need for balanced diets. The problem of malnutrition in children is more common among the poor, especially those in rural communities. The government should therefore, tackle the twin problems of unemployment and poverty. It is not good in the ear that Nigeria, a leading oil producing country which prides itself as the giant of Africa has the second highest level of malnutrition in the world. For the children who are already severally weak and by nutrition, government hospitals, non-governmental organizations, religious philanthropic groups should intervene with life-saving food items. Malnutrition is, most often a scourge of the poor. The increasingly employment opportunities and reducing poverty levels will significantly reduce the problem of malnutrition in children. The problem of malnutrition in children should be checked yearly by the government. The government of the day should invest reasonably more in our health and everybodys’ welfare both in the children and adults welfare. The minister of health in the nation building ought to commit more resources towards ensuring better health and general education for the people. Indeed, every child has his or her full right to good health. That means that we should equally direct our priorities in a suitable different way from the developed countries. There is no way our young people will develop and mature fruitfully if the nation does not invest enough in its greatest resources especially on the young children, who are the future and hope of tomorrow. The constant quality of care is important especially in the areas of human capacity development as a great investment which a country can make to provide sustainable development, to appear under greater priority in the budget as one of those specific areas like education and health services.

Children should not be left on the ledge but given their pride of place even a greater attention for the children in motherless babies home. The general Immunization of children no matter where they are or where they belong is all the more very important. Let there be sustainability regarding the welfare of children, if it entails government taking certain and smart moves in difficulty decisions to put resources for the health and education of the nations’ young children. It will be recalled to mind that in the year 2000,
Africa resolved to commit about 15 percent budget more to health sector, and the government’s political will was translated into resources and the good resources were utilized judiciously.

The World Bank along the line demonstrates the goodness of their health and wealth by spending generously from their official Development Assistance Programme such goods coupled with that of great jobs of UNICEF are note worthy and for emulation.

V. Children’s Rights and Education

There is every need for the children not only to know their right but equally to enjoy their rights in any society they find themselves. Sequel to this follow up point is the primary and urgent importance of their education, for the great advantage of all the citizenry. The children enjoying their legal rights and their education should always go hand in hand with one another.

Both the State and Federal government should lay greater emphasis on the rights and dignity of children. It might not be an overstatement that sometimes children are subjected to various abuses from physical, mental or emotional abuses; and neglect or abandonment and sexual abuses. This problem coupled with its ugly situation and happenstances should not arise at all if there are good leaders, psychologist, counselors and educators to guide them on the issues of educational trends and developments. Often times ignorance and naivety could cause many things, but the children should always be guided to let them know that they deserve to enjoy their legal rights and that certain rights are accorded to them. They should be sensitized and made to know what their present society looks like for their own good. Onyebuakwa (2013) hanged on the need for their sensitization in order to help build up a strong evidence whenever children are abused or molested. The need to be practiced from and relieved from awful actions of today’s society of the nation is important.

The American President Barrack Obama regarding the importance of education on May 2010 “On the Issues of Job Today Require at Least a Bacherlors Degree” clearly stated that we know that education is everything to our children’s future. In this meaning, the race to achieving “education edge is clearly the focus of all advanced and emerging economics of the world today. Education, qualitative one has become the golden grail taking competitive in today’s knowledge driven economy. One notices that expectancy, the influence of young and old to the education industry has immensely increased, thereby increasing the cost of getting education, everywhere across the universe. This becomes a wake-up call to the Obama administration and other serious nations at large. In the quest for educational competitiveness, advanced and emerging economies are presently exploring other unconventional and informal methods and models for educating their words and citizenry at large. Today globally, educational reform is being clamored for and agitations geared towards radically improving education quality and standards via monetary investments and the life, for example, have been on the increase. More so, innovative models and practices are injected in order to boost existing education quality and accessibility. For example, the government has recently launched the “No Child is Left Behind” programmed, to this end. On the contrary, in China, students had a riot, claiming that the government is not creating enough access to education for its citizenry. In Nigeria, however, the case seems to be patently different. One begins to wonder and curiously ask: are we living in Mars? Again, as a keen observer of global education developments, trends and practices, innovations and so on, empirical facts and the current realities in the country make one begin to imagine and ask questions such as: Is Nigeria oblivious of the current realities? Or, are we just self-deluded and only pretending that all is well without education system?

The Child Right Act Law should always be used as a reference point e.g. any sexual act with a child under 18 years of age is purely and a designed child abuse. People will have to know that it is an offence anything regarding child trafficking and child labor, and to be guided on this issue for a better growth of each in every African-Nigerian child. Children should be helped or directed on what to do on a particular point in time regarding the next step of action these rights endowed on them legislatively.

On the issue of education per se, the education of children is the onus of the federal government, buttressing the fact that education is a basic necessity for every child. Education is a right. Education guarantees knowledge and leads to better health and awareness, it is clearly known, that its indispensability cuts across all genders. This enhances lives and communities as well as stimulates economic growth and development. Ipso facto, education or educating a child is a type of investment that brings returns in the shortest period of
time. In the recent past, many parents prefer sending their male children to school leaving behind their female counterparts. In the present day society, the story and the situation changes gradually as most of these males disappoint their parents. It is also a thing of important and an intrinsic part of any good strategy to address the gender-based discrimination against boys and girls (men and women) which remains prevalent in many societies. Everybody has the right to education, which has been recognized since the Universal Declaration of Human Rights (UDHR) in December 10, 1948. The right to free and compulsory primary education, without discrimination and good quality has been reaffirmed in all major international human rights conventions. There some of these same standard of the same instruments that encourages, but do not guarantee, post-primary education. These are the rights explaining and addressing the issues like quality and equity, moving forward the issues and exploring how they can be achieved. On this terrain, states in the federation should ensure that education is available and affordable for all. The rights of female education; especially the rights of girls to education is one of the most critical of all rights on that faction because education plays an important role in enabling girls and women generally to ensure other rights. All should be known that cultural and traditional values stand between males and females; boys and girls are their prospects for education. The achievement of children’s right to education can and will address some societies deeply rooted inequalities, which condemn great number of young people to life; without quality education, therefore, tantamount often to a life missed regrettable opportunities.

The improvement of educational opportunities for children will help all children to develop skills that will allow them to make decisions and influence community change in key areas. It is unwise and ignorant society that thinks that education will be seen in some societies as a fear of delving into matters of change and how with globalization; the fear becomes an even greater fear of losing cultural identity, fear of moving towards the unknown or the unwanted fear of delving into matters of other people. The basic education actually provides children with an understanding of basic health nutrition and family planning, giving them choices and power to decide over their own lives and bodies. Children’s education leads well directly to better reproductive health, improved family health, economic growth for the family and for society, as well as improved knowledge about malnutrition, it is also the key in the fight against the spread of the Human Immune Deficiency syndrome (HIV & AIDS). The great interest in educating children is an important rewarding step in overcoming poverty. The solving of the problem of inequality and poverty reduction enables the right to education to powerful tools in making a change in the lives of children. Poverty and not having the opportunity to be educated has been universally affirmed as the key obstacle to the enjoyment of human rights; and this touches a visible gender profile. The main reason for this is the fact that poverty results from violations of human rights including the rights to education which disproportionately affect children in their development to maturity in life. It is also the children’s right that the government of the day should look into the nation’s children’s welfare like being able to provide them with special health care, social welfare visitation and possibly financial empowerment because these seems to be a known birthright of children. The appropriate organs of the government dare not compromise this but to always give them due human and scholarly investigation and enquiry cum dynamic spirit with pity and compassion considering their tenderness. A kin observation in advanced societies, government ought to and should put its share, special agencies, home or hospitals to care for such conditions of value and comfort to the patient’s lives till their demise. The dream of many intelligent but indigent children or young students should be given priority and pride of place of acquiring qualitative education to be made possible on yearly basis. By so doing, any intelligent child can actualize his order God-given talent even if he or she could be from a poor home, and it becomes a tragedy that every man of a ‘living conscience’ must rise up to and address the situation. This all about the general assessment of qualitative education; our education industry or sector needs total overhauling; and many people opined that it needs acute transformation in order to eschew many anomalies.

It is a common ideology and truism of knowledge that education is the key to galvanize sustainable growth in every progressive society. In 2003, Nigeria adopted the Child Rights Act to educate and domesticate the convention on the Rights of any child, this is worth doing and nobody should plant such a law. There is the urgent need of high quality of the country’s educational, system not only in the primary, secondary levels but especially at the university level. We all should then advocate for the better funding of education sector in this country to check any abnormally and society and economic challenges. Accessibility and quality are the major problems facing the Nigeria’s education sector and this should be solved and improved. Rights of a child to free, compulsory and universal primary education as put in Section 2(15) regarding the Child Rights Act signed by 16 States in Nigeria.
VI. Child's trafficking

Human trafficking is a serious problem in Nigeria, more painful and regrettable is that the underage children are very much involved in this scenario. It is the responsible parenthood that will and should put a stop to that. This is a persistent human problem that should be ripped in the bud. Overburdening chastising and misdirecting of children in the name of child's labor and child's trafficking challenges each and every one of the nation's inhabitants.

The little children and teenagers suffer greatly in our society. Where lies then the natural rights of today's children and their expectant better growth and development for the failure. In part of the country, there is that situation that some adults involve themselves in such crimes and precisely a state and other criminalities aboard, example, the adult alleged involvement on abducting and selling of a three year old child. The Human Rights activists and law enforcement agents and police were in hot chase to apprehend the suspects and the culprits. Then, the police boss stated that they were caught by the Ambush Squad of the command after an encounter that led to the arrest of the members of the syndicate. This is very appealing; every child has his or her natural rights and respect from God, no matter, the continent, ethnicity or religion, for instance, a situation where a little girl of 11 or 13 years is already given out in any marital front is brutally and inhumanly a wicked act. This types of marriage is among the list of child molesters crimes in the world.

The report presented by the Secretary to the United States government, John Kerry in July 2013 at the Department of State on Trafficking Reports in Africa noted that Nigeria was a source, transit, and destination country for women and children subjected to forced labor and sex trafficking. It went further to say that trafficked Nigerian people were recruited from rural and, to a lesser extent, urban areas within the country: women and girls for domestic servitude and sex trafficking and boys for forced labor in street vending, domestic service, mining, stone quarrying, agriculture, and begging. It added that Nigerian women and children were taken from Nigerian to other west and central African countries, as well as to South African, where they are exploited for the same purposes. The report said:”children from West African countries –primarily Benin, Ghana, and Togo- are forced to work in Nigeria, and many are subjected to hazardous labor in Nigeria’s granite mines. Nigeria women and girls-primarily from Benin city in Edo State–are subjected to forced prostitution in Spain, Scotland, the Netherlands, Germany, Turkey, Belgium, Denmark, Finland, France, Sweden, Switzerland, Norway, Ireland, Slovakia, the Czech Republic, Greece, and Russia. “Nigerian women and children are also recruited and transported to destinations in North Africa, the middle East, and central Asia, where they are held captive in the sex trade or in forced labor. Nigerian women are trafficked to Malaysia, where they are forced into prostitution and to work as drug mules for their traffickers”

The United States Report on Human Trafficking in July 2013 berated the Nigerian government and described the nation as the major contributors to the trafficking of human beings. This report also noted that little was being done by the Federal Government on this issue and equally blamed Nigeria for not fully complying with the minimum standards for elimination of trafficking. However, it stressed that during the reporting period, the government demonstrated a modest increase in anti-trafficking law enforcement efforts and the provision of specialized anti-trafficking training to officials by various government ministries and agencies.

From the Migration Information Source, in July 2005, concerning Trafficking in Women, from Nigeria to Europe, Migration Stated that the largest group of prostitutes from sub-Saharan Africa comes from West Africa and they are usually recruited through a specific type of trafficking network. Here, the term “trafficking in persons ”is restricted to instances where people are deceived, threatened, or coerced into situations of exploitation, including prostitution. Although academic researchers and the media have devoted substantial attention to Nigerian trafficking, prostitution, and organized crime in Europe or elsewhere, little is known about the vast majority of Nigerians in Europe who are not involved in these activities. Nevertheless, the religious and legal sanctioning of the pact between two parties, the traffickers and the victims as well as prospects for a better situation to end these ugly practices is an urgent necessity.
Conclusion

Every child has the right to live and continue existence on earth. Children’s Rights and Responsible Parenthood in West African Country Nigeria is a challenging issue that should be urgently addressed for the better growth of the nation. The faster approach for the reality and workability of this purpose dawns on responsible parents, the federal and state government, and the Church. Being the best parent is the best gift you can offer to your children. Every child born to this earthly hemisphere is the good hand work of God and therefore should be nurtured and groomed and lovely be brought up righteously for the good if the whole human creation. This concerns that natural rights to be rightly born, exist and mature happily in the environment they find themselves. A good parent dare not allow any of their children to encounter or experience any upheaval rather with great interest and lust be giving them adequate attention and parental lasting care and concerns as purposely expected. An African Nigerian child has this problem from their parents regarding adequate care and their upbringing as many of their parents acquaint many parents are busy people occupying themselves on their farming work, market places or in their various offices. From what we have treated so far in the fore-going chapters on this problem show clearly that, the Children’s rights should not be trampled upon or violated, the matter of early marriage, childhood and upbringing, malnutrition in children, a child’s education and child’s trafficking or maltreatment sagas and street children; it is the onus of all those concerned as mentioned above to be masterminding of these chronic circumstantial problems of our present society. A well brought up and educated child could reach any height of success and expected welfare. No truism, no amount of judicious and concerned maximal affections, protections and defense of children's right can quantify the benefit of it all for human society at large. We should all know that education of any African-Nigerian child is imperative for the development of our country. The Nigerian nation can really afford to give free education to its citizens especially children from primary to secondary level and a highly subsidized university education even without any lecturer going on strike. Children’s rights can always be upheld by responsible parents, the Church and government of the day respectively.

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